

## SDOH Trainings

*Ordered alphabetically by name. We do not endorse one or another.*

*Compiled 8/16/22*

### *Substance Use (alcohol and drugs)*

| Name  | Organization                                       | Intended Audience(s)   | Description  | Time   | Cost   | Continuing Education (CE) Credit Available? |
|---|--|--|--|--------|--------|---|
| <a href="#">AdCare Educational Institute Recovery Coach Trainings</a> | <a href="#">AdCare Educational Institute, Inc.</a> | Substance use recovery coaches   | <i>Various training programs and educational events for individuals and organizations who directly or indirectly encounter problems associated with substance abuse. Example courses include "Group Peer Support Facilitator Training" and "Helping People with Co-Occurring Substance Use &amp; Mental Health Disorders from a Clinical Perspective."</i> | Varies | Varies | Yes   |
| <a href="#">Praxis: Training for MA Addiction Professionals</a>       | <a href="#">C4 Innovations</a>                     | All Massachusetts Bureau of Substance Addiction Services funded programs | <i>Praxis provides free training and technical assistance to all Massachusetts Bureau of Substance Addiction Services (BSAS) funded addiction treatment programs. They support professionals in delivering recovery-oriented, trauma-informed services to people living with substance use disorder and related challenges.</i>                            | Varies | Free   | No  |
| <a href="#">Providers Clinical Support System</a>                     | <a href="#">Providers Clinical Support System</a>  | Primary Care Providers   | <i>PCSS is a national training and clinical mentoring project developed in response to</i>   | Varies | Free   | Varies                                      |



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| <p><a href="#">(PCSS) - Education and Training</a></p>   | <p><a href="#">(PCSS)</a></p>   |                             | <p><i>the opioid use disorder crisis. The overarching goal of PCSS is to provide the most effective evidenced-based clinical practices in the prevention of OUD through proper opioid prescribing practices, identifying patients with OUD, and the treatment of opioid use disorder.</i></p>   |                |             |  |
| <p><a href="#">SBIRT for Health and Behavioral Health Professionals: How to Talk to Patients about Substance Use</a></p> | <p><a href="#">University of Missouri-Kansas City SBIRT Project</a></p> | <p>Healthcare providers</p> | <p><i>SBIRT for Health and Behavioral Health Professionals: How to Talk to Patients about Substance Use is a 3 hour, self-paced course for health, oral health, and behavioral health students and professionals. Learners will watch video demonstrations of brief interventions performed by other clinicians and even practice themselves with a patient through a situational branching exercise. Participants will apply and test their knowledge through quizzes following each module. The goal of this course is to help participants develop their knowledge, skills, and abilities in using SBIRT as an intervention with patients.</i></p> | <p>3 hours</p> | <p>Free</p> | <p>Yes</p>   |
| <p><a href="#">Screening, Brief Intervention, and Referral to Treatment for Healthcare Providers</a></p>                 | <p><a href="#">Johns Hopkins School of Nursing</a></p>                  | <p>Nurses</p>               | <p><i>Increasingly, future health care providers are being educated on how to detect substance use among the general population, how to identify the risk level and how to intervene accordingly. However, substance use-related screening, brief intervention, and referral to treatment (SBIRT) has not been fully implemented in health care settings. This program provides information about each component of SBIRT and motivational</i></p>  | <p>2 hours</p> | <p>\$45</p> | <p>Yes<br/><br/>Nurses - 1.9 CNE contact hours</p> |

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|  |  |  | <i>interviewing strategies used to promote health behavior change.</i>   |           |      |    |
| <a href="#"><u>Substance Use Disorders and Trauma: Implications for Treatment and Recovery</u></a> | <a href="#"><u>C4 Innovations</u></a>                      | Healthcare providers   | <i>Trainers present specific challenges and examples of services including treatment and supports that help people with co-occurring substance use disorder and traumatic stress find relief from symptoms and build lives of purpose and meaning in recovery.</i>   | 1.5 hours | Free | No |
| <a href="#"><u>Trauma-Informed Treatment for Adolescents with Substance Use Disorders</u></a>      | <a href="#"><u>Institute for Health &amp; Recovery</u></a> | Mid- to advanced level experienced clinicians; direct care staff | <i>This two-hour training is designed for mid- to advanced level experienced clinicians as well as direct care staff to improve their skills concerning their work with adolescents who struggle with a trauma history as well as substance use issues.</i>  | 2 hours   | Free | No |
| <a href="#"><u>Trauma Screening for Substance Use Providers</u></a>                                | <a href="#"><u>Institute for Health &amp; Recovery</u></a> | Healthcare providers   | <i>This training covers trauma screening to be used in the treatment of people with substance use disorder. People in substance use disorder treatment should be screened for traumatic events and for trauma related symptoms because this affects their recovery. Discussing trauma can be challenging but providing screening in a trauma informed manner will help the counselor and client develop a common understanding of the connection between their trauma and substance use. This approach will support a safe counselor-client relationship, provide effective treatment and promote better outcomes.</i> | 1 hour    | Free | No |



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| <a href="#">Youth Substance Use 101</a> | <a href="#">Institute for Health &amp; Recovery</a> | Healthcare providers | <i>This training provides an overview of the development of youth substance use disorders, key issues to be aware of when working with youth struggling with substance use, and how best to support youth in recovery and their families.</i> | 1 hour | Free | No |
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## Tobacco/Nicotine Use

| Name  | Organization  | Intended Audience(s)  | Description  | Time      | Cost  | Continuing Education (CE) Credit Available?  |
|---|---|---|--|-----------|-------|--|
| <a href="#"><u>Addressing Tobacco Dependence in the Behavioral Health System: Training in the “Bucket Approach”</u></a> | <a href="#"><u>University of Wisconsin-Madison Center for Tobacco Research and Intervention</u></a> | Social workers, case managers, psychotherapists/ counselors, physicians (primarily psychiatrists), nurses, nurse practitioners, certified peer specialists, and health care administrators working in a behavioral healthcare setting | <i>This course presents evidence-based tobacco dependence interventions that are tailored to smokers who are affected by mental illness and/or other addictions.</i>     | 8.5 hours | Free  | Yes  |
| <a href="#"><u>Basic Skills for Tobacco Treatment</u></a>   | <a href="#"><u>UMass Chen Medical School Center for Tobacco Treatment Research and Training</u></a> | For anyone who delivers moderate to intense tobacco treatment services within a health care or community setting (i.e. nurses, social workers, respiratory therapists, certified  | <i>This is a self-paced, tobacco treatment online course. It provides an overview of the theory and practice necessary for practitioners working with tobacco users.</i> | 12 hours  | \$175 | Yes<br><br>CHES/MCHES - 12 credits<br><br>Social Workers - 12 credits<br><br>Registered Dental Hygienists - 12 |



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|   |  | health education specialists, and certified drug and alcohol counselors)  |  |  |      | Certified Substance Abuse Counselors (CADAC/CAC/LAD C.) - 11 credits |
| <a href="#">Integrating Tobacco Use Interventions Into Chemical Dependence Services</a> | <a href="#">Tobacco Recovery Resource Exchange</a>                                   | Addiction and allied health professionals   | <i>Integrating Tobacco Use Interventions Into Chemical Dependence Services is a comprehensive, state-of-the-art curriculum that motivates, educates, and empowers addiction and allied health professionals to integrate evidence-based tobacco interventions into prevention and treatment programs.</i>  | 21 hours                               | Free | Yes<br><br>CASAC, CPP, and CPS credit available                      |
| <a href="#">Managing Nicotine Withdrawal</a>  | <a href="#">University of Kentucky</a>   | Healthcare providers in the following specialties: cardiovascular, general surgery, neurology, oncology, trauma/orthopedics | <i>These educational activities are designed to educate, train and mentor healthcare providers currently treating or interested in enhancing their learning on managing nicotine withdrawal and tobacco dependence in their specific patient population.</i><br><br><i>The modules are designed to be taken in 2 parts: The initial module provides a general overview of managing nicotine withdrawal in persons with medical illness. The second module will be selected based on your specific area of clinical interest.</i> | 2 hours                                | Free | Yes<br><br>CME and CPE credit available                              |
| <a href="#">Rx For Change - Programs for Clinicians in Practice</a>                     | <a href="#">University of California, San Francisco Smoking Cessation Leadership</a> | Healthcare providers (physicians, nurses, pharmacists)  | <i>A 3-part training for a comprehensive tobacco cessation education tool that provides not only clinicians and students, but also clinical staff, with the knowledge and</i>  | Varies depending on clinical specialty | Free | Yes  |



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|   | <a href="#">Center</a>   |   | <i>skills necessary to offer comprehensive tobacco cessation counseling to patients who use tobacco. It covers information about the epidemiology of tobacco use, pharmacotherapy, and brief behavioral interventions.</i>   |  |        |     |
| <a href="#">Rx For Change - Train-the-Trainer Programs</a>          | <a href="#">University of California, San Francisco Smoking Cessation Leadership Center</a>  | Healthcare providers (physicians, nurses, pharmacists, respiratory therapists)  | <i>These programs were designed to assist faculty members and other speakers with teaching the Rx for Change curriculum, a 3-part training for a comprehensive tobacco cessation education tool that provides not only clinicians and students, but also clinical staff, with the knowledge and skills necessary to offer comprehensive tobacco cessation counseling to patients who use tobacco.</i>        | Varies depending on clinical specialty | Free   | Yes |
| <a href="#">Tobacco Treatment Specialist (TTS) Training Program</a> | <a href="#">UMass Chen Medical School Center for Tobacco Treatment Research and Training</a> | For anyone who delivers moderate to intense tobacco treatment services within a health care or community setting (i.e. nurses, social workers, respiratory therapists, certified health education specialists, and certified drug and alcohol counselors) | <i>The Massachusetts Tobacco Treatment Specialist (TTS) Training and Certification Program is an intensive, evidence-based training program designed for persons who deliver moderate to intensive tobacco treatment services within a health care or community setting. It is a nationally recognized program consisting of a self-paced online course and a 5-day in person Core Certification course.</i> | 5 days                                 | \$1300 | Yes |
| <a href="#">Train the Trainer in</a>                                | <a href="#">UMass Chen Medical</a>   | Healthcare  | <i>The Train the Trainer in Tobacco Treatment</i>  | 2 days                                 | \$1200 | No  |



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| <a href="#">Tobacco Treatment (T4)</a>        | <a href="#">School Center for Tobacco Treatment Research and Training</a>                    | providers affiliated with a non-profit agency wishing to train local healthcare providers or social service employees | <i>(T4) program is for qualified participants who wish to become Certified UMass Tobacco Treatment Specialist (TTS) Trainers. Certified UMass TTS Trainers will be eligible to coordinate and deliver UMass Tobacco Treatment Specialist Training at sites they choose. Applicants must be affiliated with a non-profit agency wishing to train local health care providers or social service employees.</i> |            |  |  |
| <a href="#">UW-CTRI Webinars</a>              | <a href="#">University of Wisconsin-Madison Center for Tobacco Research and Intervention</a> | Clinicians  | <i>Various online educational materials for tobacco treatment training, based on the latest peer-reviewed research.</i>  | Varies     | Free   | Varies   |
| <a href="#">Vaping Associated Lung Injury</a> | <a href="#">Massachusetts Medical Society</a>  | Healthcare providers  | <i>This course covers the E-Cigarette or Vaping-Use Associated Lung Injury (EVALI) outbreak. The EVALI outbreak is recent and relatively sudden, taking the respiratory community off guard. There is an urgent need to educate the community to 1. Recognize the problem, 2. Report cases to CDC, and 3. Clinically manage the patients to recovery and to prevent recurrent exposure.</i>                  | 1.25 hours | Varies by clinician type (between \$0 - \$56.25) | Yes<br><br>Physicians - 1.25 AMA PRA Category 1 Credits™ |

## Housing Security

| Name   | Organization  | Intended Audience(s) | Description  | Time     | Cost | Continuing Education (CE) Credit Available?                               |
|--|---|----------------------|--|----------|------|---|
| <a href="#">Caring with Compassion</a>   | <a href="#">American College of Physicians</a>                | Healthcare providers | <i>Caring with Compassion is a freely shared curriculum supporting health professionals who care for socioeconomically disadvantaged populations: homeless, uninsured, at-risk, and underserved patients. Clinicians will learn how to use team-based skills and the bio-psychosocial model to provide personalized care for at-risk patients.</i>   | 13 hours | Free | Yes<br><br>CE credit available through the American College of Physicians |
| <a href="#">Health Care for the Homeless 101</a>   | <a href="#">National Health Care for the Homeless Council</a> | Healthcare providers | <i>Designed by Health Care for the Homeless (HCH) providers, this interactive course introduces students to the realities of homelessness, the HCH model of care, and the large community of HCH consumers, advocates, and providers.</i>  | 7 hours  | Free | No  |
| <a href="#">How Should Autonomy of Persons Experiencing Homelessness Be Balanced With Public Health During a Pandemic?</a> | <a href="#">American Medical Association Ed Hub</a>           | Healthcare providers | <i>The COVID-19 pandemic underscores long-standing challenges to the health of persons experiencing homelessness. This case commentary considers primary care clinicians' response to a patient who declines COVID-19 testing and isolation. This article also considers other outbreaks in the United States in which the autonomy of persons with low income or persons of color was</i> | 1 hour   | Free | Yes<br><br>Physicians - 1.00<br>AMA PRA<br>Category 1<br>Credits™         |



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|  |   |   | <i>neglected and calls for community engagement, policies that center interests of marginalized groups, and economic relief, including supportive housing.</i>  |         |         |  |
| <a href="#">Hunger and Housing: Lessons from COVID-19</a>                          | <a href="#">Massachusetts Medical Society</a>                 | Physicians, healthcare professionals and others interested in the issues of hunger and housing. | <i>COVID-19 has exacerbated the effects of the social determinants of health especially around housing and hunger. Food insecurity and the ability to afford safe and stable housing leads to physical and mental health consequences that are disproportionately felt by marginalized populations. This webinar (recorded on September 23, 2020) examines the physical and mental health impact of housing and food insecurity, and its effects during COVID-19.</i> | 1 hour  | Free    | Yes<br><br>Physicians - 1.00 AMA PRA Category 1 Credits™             |
| <a href="#">Introduction to Housing Models, Housing Navigation, and Engagement</a> | <a href="#">Homeless &amp; Housing Resource Center</a>        | Healthcare providers and social workers   | <i>The goal of this training course is to provide foundational level information about housing models, engagement, and navigation strategies that support individuals who are experiencing or at risk of homelessness who have serious mental illness (SMI), serious emotional disturbance (SED), substance use disorders (SUDs), and/or co-occurring disorders (CODs).</i>   | 4 hours | Free    | Yes - CEUs available from the National Association of Social Workers |
| <a href="#">National Health Care for the Homeless Council Archived Webinars</a>    | <a href="#">National Health Care for the Homeless Council</a> | Healthcare providers  | <i>The National Health Care for the Homeless Council offers free webinars on a variety of topics of interest to the homeless health care field.</i>   | Varies  | Free    | No   |
| <a href="#">Providing Trauma-Informed Care for</a>                                 | <a href="#">Center for Learning - National Alliance to</a>    | Homeless service provider staff,  | <i>Providing Trauma-Informed Care for People Experiencing Homelessness is designed to</i>   | 1 hour  | \$39.95 | No   |



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| <a href="#">People Experiencing Homelessness</a>                        | <a href="#">End Homelessness</a>  | disaster workers, healthcare workers  | <i>introduce the user to the principles of trauma-informed care. The course will review the causes and effects of trauma and introduce users to strategies for addressing its impacts through a whole-person, patient-centered approach. Users of the course will learn how to implement trauma-informed care into care practices and services for people experiencing homelessness.</i>   |        |         |  |
| <a href="#">Rapid Re-Housing: An Introduction</a>                       | <a href="#">Center for Learning - National Alliance to End Homelessness</a> | Social workers, homeless service provider staff, disaster workers, healthcare workers | <i>This short, self-paced introductory course provides an overview to the national program standards, performance benchmarks, and three core components of rapid re-housing. Explore, expand, and test your knowledge on this best practice model and hear from rapid re-housing providers who have embraced this best practice model and its effectiveness in their communities.</i>  | 1 hour | \$49.95 | No   |
| <a href="#">Training Clinicians to Care for Patients Where They Are</a> | <a href="#">American Medical Association Ed Hub</a>                         | Healthcare providers and health professional students                                 | <i>Homelessness remains a pervasive, long-standing problem in the United States and is poised to increase as a result of the COVID-19 pandemic. Individuals experiencing homelessness bear a higher burden of complex medical and mental health illnesses and often struggle to obtain quality and timely health care. The United States desperately needs to train a workforce to confront this large and growing crisis, but few health professional schools currently devote curricula to the clinical needs of people experiencing homelessness. This article discusses educational and curricular</i> | 1 hour | Free    | Yes<br><br>Physicians - 1.00 AMA PRA Category 1 Credit(s) <sup>™</sup> |



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|  |   |  | <p><i>strategies for health professional students. Understanding the health needs of—and the social influences on the lives of—people experiencing homelessness is crucial for addressing this health equity challenge.</i></p>  |               |                |           |
| <p><a href="#"><u>Understanding Homelessness: The Basics</u></a></p> | <p><a href="#"><u>Center for Learning - National Alliance to End Homelessness</u></a></p> | <p>Anyone new to working in the homeless service provider setting or interested in better understanding homelessness</p> | <p><i>Understanding Homelessness: The Basics will provide users with an overview of homelessness in the United States, its magnitude, causes, and solutions. Students will develop a basic understanding of homelessness to better inform their work with people experiencing homelessness.</i></p>  | <p>1 hour</p> | <p>\$19.95</p> | <p>No</p> |
| <p><a href="#"><u>Understanding Housing First</u></a></p>            | <p><a href="#"><u>Center for Learning - National Alliance to End Homelessness</u></a></p> | <p>Anyone new to working in the homeless service provider setting or interested in better understanding homelessness</p> | <p><i>This 60-minute self-paced course includes five modules exploring the philosophy and practice of Housing First. The course will: Define what Housing First is and isn't; Share key elements of the approach; Describe how Housing First works at the Homeless System and Program levels; Explore the evidence that supports Housing First and its effectiveness; and Assist users in how to assess whether both their homeless system and programs have adopted a Housing First approach.</i></p> | <p>1 hour</p> | <p>\$49.95</p> | <p>No</p> |

## *Food Security*

| Name   | Organization   | Intended Audience(s)  | Description   | Time   | Cost | Continuing Education (CE) Credit Available?              |
|--|--|---|---|--------|------|--|
| <a href="#"><u>Hunger and Housing: Lessons from COVID-19</u></a>                             | <a href="#"><u>Massachusetts Medical Society</u></a>     | Physicians, healthcare professionals and others interested in the issues of hunger and housing. | <i>COVID-19 has exacerbated the effects of the social determinants of health especially around housing and hunger. Food insecurity and the ability to afford safe and stable housing leads to physical and mental health consequences that are disproportionately felt by marginalized populations. This webinar (recorded on September 23, 2020) examines the physical and mental health impact of housing and food insecurity, and its effects during COVID-19.</i> | 1 hour | Free | Yes<br><br>Physicians - 1.00 AMA PRA Category 1 Credits™ |
| <a href="#"><u>Identifying &amp; Addressing Food Insecurity in Healthcare Settings</u></a>   | <a href="#"><u>Moving Health Care Upstream</u></a>       | Healthcare providers  | <i>On September 12, 2018, leaders from the Hunger Vital Sign National Community of Practice presented a webinar for members of Moving Health Care Upstream's Policy Learning Lab: "Identifying &amp; Addressing Food Insecurity in Healthcare Settings".</i>  | 1 hour | Free | No   |
| <a href="#"><u>Screen &amp; Intervene: Addressing Food Insecurity Among Older Adults</u></a> | <a href="#"><u>Food Research &amp; Action Center</u></a> | Healthcare providers who work with adults ages 50 and over                                      | <i>This course is useful for those interested in learning more about food insecurity and how to address this serious health issue facing millions of older Americans.</i>   | 1 hour | Free | Yes<br><br>Physicians - 1.00 AMA PRA Category 1 Credits™ |



MASSACHUSETTS  
SEXUAL & REPRODUCTIVE  
HEALTH TRAINING CENTER

## Education

*No staff trainings fit this category*



MASSACHUSETTS  
SEXUAL & REPRODUCTIVE  
HEALTH TRAINING CENTER

## *Employment*

*No staff trainings fit this category*



IPV

| Name   | Organization   | Intended Audience(s)                               | Description  | Time    | Cost  | Continuing Education (CE) Credit Available?          |
|--|--|--|--|---------|---|--|
| <a href="#">Domestic Violence and Health Training for Medical Professionals</a>  | <a href="#">University of California, Irvine Initiative to End Family Violence</a> | Healthcare and social service providers            | <i>The Cross-Disciplinary Training is designed to give healthcare and social service providers the tools needed to complete consistent domestic violence screening, counseling, and referrals.</i>   | 4 hours | Free  | Yes  |
| <a href="#">Domestic Violence Training for Nurses</a>  | <a href="#">Premiere Continuing Education</a>                                      | Nurses   | <i>This course is an overview of the basic knowledge and competencies required to recognize and respond to actual and potential incidence of domestic violence. It covers related factors, manifestations, related legislations, prevention strategies, and responsibilities of healthcare providers in the context of domestic violence.</i>                            | 2 hours | \$15  | Yes<br><br>Nursing - 2 Contact Hours available       |
| <a href="#">Intimate Partner Violence: The Clinician's Guide to Identification, Assessment, Intervention, and Prevention</a> | <a href="#">Massachusetts Medical Society</a>                                      | Physicians, nurses, and other healthcare providers | <i>This online course is designed to incorporate the training necessary to appropriately identify, screen, treat and refer victims of domestic violence and sexual violence, including the physiological and psychological symptoms and effects of IPV, including children who witness abuse, the challenges of the LGBTQ community, and the pathology of offenders.</i> | 2 hours | Varies by clinician type (between \$19.20 - \$44) | Yes<br><br>Physician - 2 AMA PRA Category 1 Credits™ |
| <a href="#">Intimate Partner</a>   | <a href="#">Futures Without</a>  | Healthcare providers                               | <i>This webinar will feature the critical role of</i>  | 1 hour  | Free  | No   |



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| <p><a href="#">Violence/Human Trafficking: Building Partnerships Between Community Health Centers and Domestic Violence Advocacy Programs</a></p>                          | <p><a href="#">Violence</a></p>   | <p>and domestic violence advocacy program staff</p>  | <p><i>domestic violence advocacy programs in supporting patients on intimate partner violence/human trafficking (IPV/HT) and how to build meaningful collaborations including initiating Memoranda of Understanding (MOUs) and bidirectional warm referrals.</i></p>   |                |                                 |            |
| <p><a href="#">SAMHSA and ACF Information Memorandum Working at the Intersections of DV, Substance Use, and Mental Health: Research, Resources and Recommendations</a></p> | <p><a href="#">National Center on Domestic Violence, Trauma &amp; Mental Health</a></p> | <p>Organizations and practitioners working in the domestic and sexual violence, mental health, and substance use treatment and recovery fields</p> | <p><i>While it has long been recognized that domestic violence can have significant mental health and substance use-related effects, the lack of collaboration between systems often leave survivors and their families without ways to address both safety and recovery needs. In order to address these intersecting issues, the U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration (SAMHSA) and the Administration for children and Families (ACF) have issued an Information Memorandum calling for increased collaboration between domestic violence, mental health and substance use disorder treatment service providers and systems. This webinar will introduce key issues highlighted in the Information Memorandum, along with recommendations, a media toolkit, and resources for supporting individuals and families experiencing domestic violence.</i></p> | <p>1 hour</p>  | <p>Free</p>                     | <p>No</p>  |
| <p><a href="#">Sexual Assault and Domestic Violence</a></p>  | <p><a href="#">Massachusetts Medical Society</a></p>                                    | <p>Physicians and other healthcare</p>   | <p><i>This educational offering is presented to physicians and other clinical healthcare</i></p>   | <p>3 hours</p> | <p>Varies by clinician type</p> | <p>Yes</p> |



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| <p><a href="#">Continuing Education for Massachusetts Clinicians</a></p>               |   | <p>professionals required to take related domestic violence and sexual violence training and others interested in this topic.</p> | <p><i>professionals in the Commonwealth of Massachusetts in compliance with the Acts of 2014, Massachusetts General Laws Chapter 260, Section 9. This course provides information, clinical guidance, and resources to help physicians and other practicing healthcare professionals identify and respond, in a trauma-informed and culturally responsive manner, to patients and clients who are experiencing domestic violence (DV) and/or sexual violence (SV); who may be at risk for abuse; or who may have experienced or been exposed to DV or SV at some point in the past, including during childhood.</i></p> |                  | <p>(between \$0 - \$135)</p> | <p>Physicians - 3.00 AMA PRA Category 1 Credits™</p>         |
| <p><a href="#">Simmons MA Chapter 260 Training on Sexual and Domestic Violence</a></p> | <p><a href="#">Simmons University School of Social Work</a></p> | <p>Nurses and Social Workers</p>  | <p><i>The purpose of this free online training is to educate Massachusetts-based health professionals about domestic and sexual violence (DV/SV) and prepare them for their work with survivors, children exposed to violence, and people who use violence. It is intended to provide a broad overview of the fundamental knowledge on DV/SV that has been amassed through years of research and practice. Please remember this training is not, nor can it be, a comprehensive education on either. Instead, it is a starting point in what should be a lifetime pursuit of education about these issues.</i></p>      | <p>3.5 Hours</p> | <p>\$55</p>                  | <p>Yes<br/><br/>Social Worker and Nursing CEUs available</p> |

## Sexual Assault

| Name   | Organization   | Intended Audience(s)   | Description   | Time    | Cost   | Continuing Education (CE) Credit Available? |
|--|--|--|---|---------|--|---|
| <a href="#"><u>Child Sexual Abuse: Health Consequences and the Role of the Health Care Provider</u></a>                        | <a href="#"><u>Futures Without Violence</u></a>      | Healthcare providers   | <i>In this session, you will hear about identification, treatment, and prevention of child sexual abuse, tools and strategies to respond and how health care providers can become part of the solution.</i>   | 1 hour  | Free   | No  |
| <a href="#"><u>Chronic Diseases, Health Conditions, and Other Impacts Associated with Rape Victimization of U.S. Women</u></a> | <a href="#"><u>Center for Victim Research</u></a>    | Healthcare providers   | <i>This webinar will review important findings about the long-term impacts of sexual violence.</i>  | 1 hour  | Free   | No  |
| <a href="#"><u>Sexual Assault and Domestic Violence Continuing Education for Massachusetts Clinicians</u></a>                  | <a href="#"><u>Massachusetts Medical Society</u></a> | Physicians and other healthcare professionals required to take related Domestic Violence and Sexual Violence training and others interested in this topic. | <i>This educational offering is presented to physicians and other clinical healthcare professionals in the Commonwealth of Massachusetts in compliance with the Acts of 2014, Massachusetts General Laws Chapter 260, Section 9. This course provides information, clinical guidance, and resources to help physicians and other practicing healthcare professionals identify and respond, in a trauma-informed and culturally responsive manner, to patients and clients: who are experiencing domestic violence (DV) and/or sexual violence (SV);</i> | 3 hours | Varies by clinician type (between \$0 - \$135) | Yes<br><br>3.00 AMA PRA Category 1 Credits™ |

|   |  |                      |   |        |      |    |
|---|--|----------------------|---|--------|------|----|
|   |  |                      | <i>who may be at risk for abuse; or who may have experienced or been exposed to DV or SV at some point in the past, including during childhood.</i>   |        |      |    |
| <a href="#">Sexual Violence Later in Life: Strategies for Health Care Providers</a> | <a href="#">National Sexual Violence Resource Center</a> | Healthcare providers | <i>In this recorded web presentation, Jennifer Pierce-Weeks, RN, SANE-A, SANE-P, discusses the ways in which health care professionals can recognize and effectively respond to sexual violence against older adults.</i> | 1 hour | Free | No |



## Reproductive Coercion

| Name   | Organization  | Intended Audience(s)                      | Description   | Time      | Cost | Continuing Education (CE) Credit Available? |
|--|---|---|---|-----------|------|---|
| <a href="#"><u>Counseling Your Adolescent Clients to Resist Sexual Coercion and Encourage Family Participation</u></a>   | <a href="#"><u>National Clinical Training Center for Family Planning</u></a>              | Healthcare providers and health educators | <i>Shannon Rauh, MEd and Certified Sexuality Educator with the Family Planning National Training Center (FPNTC), discusses the Title X requirement for and benefits of encouraging family participation for minors, healthy relationships with adolescent clients, and refusal skills techniques to help adolescent clients resist sexual coercion.</i>                                       | 0.5 hours | Free | Yes<br><br>CNE and CHES credits available   |
| <a href="#"><u>Domestic Violence and Health Training for Medical Professionals - Module 4: Reproductive Coercion</u></a> | <a href="#"><u>University of California, Irvine Initiative to End Family Violence</u></a> | Healthcare and social service providers   | <i>The Cross-Disciplinary Training is designed to give healthcare and social service providers the tools needed to complete consistent domestic violence screening, counseling, and referrals.</i>  | 0.5 hours | Free | Yes   |
| <a href="#"><u>Educational Videos for Health Care Providers and Advocates</u></a>  | <a href="#"><u>Futures Without Violence</u></a>   | Healthcare providers and advocates        | <i>These 28 educational videos are meant to be used by health care providers who are interested in incorporating evidence-based and trauma-informed practices for universal education as well as assessment and response to intimate partner violence and reproductive coercion as well as advocates and other providers who are hoping to integrate health services into their settings.</i> | 1 hour    | Free | No  |

### Mental Health

| Name  | Organization   | Intended Audience(s)  | Description  | Time     | Cost | Continuing Education (CE) Credit Available?     |
|---|--|---|--|----------|------|---|
| <a href="#">Competent Caring: When Mental Illness Becomes a Traumatic Event</a> | <a href="#">National Alliance on Mental Health (NAMI)</a>                          | Healthcare providers and anyone who works directly with individuals living with mental illness in a hospital or health care setting | <i>Competent Caring: When Mental Illness Becomes a Traumatic Event is a DVD for continuing education training for health care staff. The DVD highlights the experience of an individual living with a mental illness, as well as the staff response when he seeks treatment for a mental health crisis in an emergency room setting.</i>   | 1 hour   | \$10 | No  |
| <a href="#">Mental Health Technology Transfer Center Network (MHTTC)</a>        | <a href="#">Substance Abuse and Mental Health Services Administration (SAMHSA)</a> | Systems, organizations, and individual healthcare providers involved in the delivery of mental health services                      | <i>The purpose of the MHTTC Network is technology transfer - disseminating and implementing evidence-based practices for mental disorders into the field.</i>  | Varies   | Free | Varies  |
| <a href="#">NAMI Provider</a>   | <a href="#">National Alliance on Mental Health (NAMI)</a>                          | Healthcare providers and anyone who works directly with individuals living with mental illness                                      | <i>NAMI Provider introduces mental health professionals to the unique perspectives of people with mental health conditions and their families. NAMI Provider is a 15-hour program of in-service training taught by a team consisting of an adult with a mental health condition, a family member and a mental health professional who is also a family member or has a mental health</i> | 15 hours | Free | Varies by the NAMI organization offer the class |



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|   |                              |                      | <i>condition themselves.</i>  |        |      |        |
| <a href="#">Suicide Care Training Options</a> | <a href="#">Zero Suicide</a> | Healthcare providers | <i>Zero Suicide offers a variety of trainings for clinicians, including targeted suicide prevention interventions and clinical assessment strategies, as well as trainings specific to emergency departments and primary care settings.</i> | Varies | Free | Varies |



## *Human Trafficking*

| Name  | Organization  | Intended Audience(s)  | Description  | Time       | Cost | Continuing Education (CE) Credit Available?                                    |
|---|---|---|--|------------|------|--|
| <a href="#"><u>Addressing Human Trafficking in Healthcare Settings (CE)</u></a> | <a href="#"><u>University of Michigan Human Trafficking Collaborative</u></a>   | Healthcare workers and public health professionals (health educators, nurses, administrators, environmental health workers, community health workers) | <i>This training module will help healthcare workers identify victims of human trafficking and know what to do if they encounter a victim of human trafficking within a healthcare setting.</i>                    | 1.75 hours | Free | Yes<br><br>CHES - 1.75 CHES Category I<br><br>CNE - 1.75 Nursing Contact Hours |
| <a href="#"><u>Addressing Human Trafficking in the Health Care Setting</u></a>  | <a href="#"><u>Catholic Health Initiatives and the Massachusetts General Hospital Human Trafficking Institute</u></a> | Healthcare providers  | <i>This concise web-based course is designed to help health-care providers identify, assess, and respond to suspected victims of human trafficking.</i>  | 1 hour     | Free | No   |
| <a href="#"><u>Building a Health Care Response to Human Trafficking</u></a>     | <a href="#"><u>Futures Without Violence</u></a>   | Healthcare providers  | <i>As one of the few people who come into direct contact with trafficking victims, healthcare providers have the unique opportunity to assess for trafficking, as well as offer links to much-needed community</i> | 1 hour     | Free | No   |



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|  |  |                            | <i>resources. As part of a comprehensive approach to all victimization, this training offers education about the prevalence and dynamics of trafficking and how to effectively assess and intervene on behalf of trafficked victims.</i>  |        |      |    |
| <a href="#"><u>Building a Hospital-Based Human Trafficking Identification and Response Program</u></a> | <a href="#"><u>American Hospital Association</u></a> | Health care administrators | <i>The American Hospital Association’s Hospital Against Violence initiative, in collaboration with HEAL Trafficking and Jones Day, hosted this webinar to highlight lessons learned from an urban hospital-based human trafficking response program. Based on five years of hospital-based identification and response to human trafficking, this session will cover important topics for health care administrators to consider when assessing how their institutions can play a greater role with this issue.</i> | 1 hour | Free | No |
| <a href="#"><u>Human Trafficking 101: Dispelling the Myths</u></a>                                     | <a href="#"><u>American Hospital Association</u></a> | Healthcare professionals   | <i>This presentation is the first in a multi-part series in which Holly Austin Gibbs, Program Director of the Human Trafficking Response Program and Philip Brown, RN, BSN, Director of Emergency Services at Dignity Health Mercy Medical Center in Merced, CA share information on and their experiences with how to identify and assist trafficked persons with victim-centered, trauma-informed care and services.</i>  | 1 hour | Free | No |
| <a href="#"><u>Human Trafficking: A Trauma-Informed</u></a>  | <a href="#"><u>American Hospital Association</u></a> | Healthcare professionals   | <i>Human Trafficking: A Trauma-Informed Health Care Response discusses the</i>  | 1 hour | Free | No |

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| <a href="#">Health Care Response</a>  |   |                      | <p><i>importance of using a victim-centered and trauma-informed approach when caring for a victim of any type of interpersonal abuse, neglect, violence or exploitation. The webinar presents strategies and discusses the importance of this approach when caring for victims and survivors of human trafficking.</i></p>  |        |      |    |
| <a href="#">Human Trafficking Response: Resources for Health Care Professionals</a>                 | <a href="#">American Hospital Association</a> | Healthcare providers | <p><i>The American Hospital Association’s Hospitals Against Violence initiative joins the National Human Trafficking Training and Technical Assistance Center (NHTTAC) and HEAL Trafficking to provide key resources and information on how hospitals and health systems can combat human trafficking in their communities. Learn more from leading human trafficking response programs, the new ICD-10 codes for human trafficking, your role as a health care professional, and how your organization can prepare and create systems that can help end human trafficking.</i></p> | 1 hour | Free | No |
| <a href="#">Introduction to Labor and Sex Trafficking: A health Care and Human Rights Challenge</a> | <a href="#">Futures Without Violence</a>      | Healthcare providers | <p><i>Health professionals play a significant role in early intervention of labor and sex trafficking and reducing the suffering it causes. This webinar provides an overview of the problem from a public health, clinical, and human rights perspective; explain how clinicians can identify and respond; and illustrate how forging community and systems partnerships build more effective local responses.</i></p>   | 1 hour | Free | No |



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| <a href="#"><u>Legal Aspects of Human Trafficking for Health Care Professionals</u></a>    | <a href="#"><u>American Hospital Association</u></a>            | Healthcare providers  | <i>Hospitals and health systems are often a trusted partner to victims of human trafficking. This webinar will provide insights on legal aspects and resources available to human trafficking victims. Legal experts highlight the importance of understanding what legal resources are available to victims of human trafficking in holding human traffickers accountable for their crimes and raising awareness of victims' rights.</i>   | 1 hour                      | Free  | No |
| <a href="#"><u>National Human Trafficking Training and Technical Assistance Center</u></a> | <a href="#"><u>Administration for Children and Families</u></a> | Public health professionals;<br>Medical service providers;<br>Behavioral health and substance use professionals | <i>The National Human Trafficking Training and Technical Assistance Center (NHTTAC) delivers training and technical assistance (T/TA) to inform and deliver a public health response to human trafficking.</i><br><br><i>Through classroom-style trainings, expert plenary or panel presentations, or workshops, NHTTAC gives participants the chance to learn from subject matter experts and from each other. Sessions can last up to three hours and are interactive, collaborative, and activity based, whether they are delivered in person or remotely.</i> | Sessions last up to 3 hours | NHTTAC resources cover NHTTAC-enrolled consultants' costs (including consulting fees and travel) and will not pay for meeting space, audiovisual supports, management of invitations, registration of participants, | No |



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|   |   |                          |  |            | food or beverages, etc. |   |
| <a href="#">Promoting Prevention, Improving Health, and Maximizing Safety Outcomes for Patients Affected by Human Trafficking and Intimate Partner Violence</a> | <a href="#">American Hospital Association</a>   | Healthcare providers     | <i>Learn about the intersection of human trafficking with intimate partner violence and other vectors of violence and trauma and how FQHCs are working with Domestic Violence Coalitions to address human trafficking and intimate partner violence.</i>         | 1 hour     | Free                    | No  |
| <a href="#">Recognizing and Responding to Human Trafficking in a Healthcare Context</a>   | <a href="#">National Human Trafficking Hotline</a>  | Healthcare professionals | <i>An online training for healthcare professionals on how to identify human trafficking victims within a healthcare context.</i>   | 30 minutes | Free                    | No  |
| <a href="#">SOAR for Health Care</a>  | <a href="#">Administration for Children and Families Office on Trafficking in Persons</a> | Healthcare professionals | <i>The SOAR framework is a trauma-informed, culturally and linguistically appropriate response to human trafficking. It provides health care professionals with tailored information on how to identify and respond to human trafficking within their field.</i> | 1 hour     | Free                    | Yes<br><br>Physicians – maximum of 1.0 AMA PRA Category 1 Credit™<br><br>Pharmacists/Pharmacy Technicians – 1.0 contact hour (0.10 CEUs)<br><br>Nurses – 1.0 contact hour |



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|   |   |   |   |                   |             | <p>Psychologists – 1.0 CE credit</p> <p>Dentists – 1.0 CE credit</p> <p>Public Health Professionals – 1.0 CPH credit</p> <p>Health Education Specialists – 1.0 entry-level CECH</p> <p>Healthcare Team – 1.0 Interprofessional Continuing Education credit</p> |
| <p><a href="#">Trauma-Informed Human Trafficking Screenings</a></p> | <p><a href="#">National Human Trafficking Hotline</a></p> | <p>First responders (law enforcement and service providers)</p> | <p><i>Human trafficking victims often experience high levels of trauma, which can have a profound negative impact on their ability to function, their behavior, and their self-identity. This webinar will provide concrete recommendations for first responders to ensure that interviews with potential victims of trafficking are sensitive to trauma. This presentation will encourage law enforcement and service providers to consider ways to tailor engagement that meet the needs each potential victim, build</i></p> | <p>15 minutes</p> | <p>Free</p> | <p>No</p>  |



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|  |   |   | <i>trust, and increase receptivity to services.</i>   |         |      |    |
| <a href="#"><u>Understanding Human Trafficking</u></a> | <a href="#"><u>Office for Victims of Crime Training and Technical Assistance Center</u></a> | Victim service providers and allied professionals | <i>The Understanding Human Trafficking training is a series of five interactive online modules that offer foundational learning on trauma-informed and victim-centered approaches to human trafficking. The modules are designed so that a wide audience can benefit.</i> | 5 hours | Free | No |